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Do you have an instructional strategy that you use in your mathematics classroom that could be helpful for teachers in other grade bands within the PK-12 spectrum? Are you a mathematics teacher thinking about the vertical alignment of mathematics being taught across the grade bands? If you answered yes to either of these questions, please consider submitting a **Front & Center** article to NCTM's new journal *Mathematics Teacher: Learning & Teaching PK-12 (MTLT)*.

MTLT reflects the current practices of mathematics education, as well as maintaining a knowledge base of practice and policy in looking at the future of the field. Content is aimed at preschool to 12th-grade teachers.

Within *MTLT*, **Front & Center** articles have a message that appeals to *MTLT* readers working with students across all grades, PK-12. This can be achieved in many ways, including, but not limited to, writing on an issue of importance to all grade levels, providing relevant examples for different grade bands, or reframing a topic for each grade band in different sections of the article.

If you're interested in writing a Front & Center article for *MTLT*, please check out our new **Author Toolkit** at www.nctm.org/mtltsubmit. The Author Toolkit is a comprehensive authoring tool, with numerous examples, for preparing and submitting a paper to *MTLT*.

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Learning & Teaching

PK
12

Have questions? Contact us at mtlt@nctm.org



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